CPO 2002: INTRODUCTION TO COMPARATIVE POLITICS

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Office Hours: 10:00-10:45 am M & W or by appointment.
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Course Overview:
This course is an overview of the field. We will discuss quantitative and qualitative research, the scientific method, analysis, as well as key concepts in the field to include: Democratization, Modern Systems, Authoritarianism, Transition, Human Rights and Race, PostCommunist societies, to name a few. Scholarly works in the field are included to highlight and develop concepts.

Text:
Drogus, C. and Orvis, S. *Introducing Comparative Politics: Concepts and Cases in Context. 3rd ed.*

Additional Resources:
Webiste for Students. This links to your text with additional source material for you to engage with your book, quizzes to help you study, etc.

Movies (see below under class outline) and relevant articles will be provided throughout the semester. You are expected to check the announcements DAILY for important information regarding the course. I can track this via user stats. If you miss information because you are not reading these, I cannot be held responsible.

IMPORTANT!!!! Please see this list of additional resources below. You are expected to keep up with current events. I will expect you to incorporate, make connections to current events in the content/ your readings, during class discussions and in your final project. PLEASE: Read MULTIPLE sources and be prepared to cite/ link sources in your in class discussions/ paper as warranted. Many of these have options to subscribe to breaking news and updates so they will be sent to your email/ you don't have to check each site daily. Possible online source material (*note these are not considered peer reviewed [more on that later]):

Radio Free Europe/ Radio Liberty http://www.rferl.org/
Foreign Policy Magazine https://foreignpolicy.com/
The Moscow Times https://themoscowtimes.com/
The New York Times (you can sign up for student rates at 50% off for unlimited access/ free limited access). https://www.nytimes.com/
CNN http://www.cnn.com/
PBS News Hour http://www.pbs.org/newshour/
NPR: National Public Radio.   http://www.pbs.org/newshour/
Scholarly books are also acceptable.

Special note: Fox News, IJ review, Breibart, the Ed Show, etc are not considered acceptable source material. Opinion pieces are also not acceptable unless heavily sourced by reliable academic material like those listed above. Wikipedia or any other encyclopedia, to include Brittanica, are not acceptable sources for college level work. When in doubt-- ask me.

Course Outline: (subject to change, see below)

There will be 11-12 Modules in this course: (time permitting, we will try to cover chapter 5 at the end of the course)

Mod 1. Introductions. Getting to know one another and the course.

Mod 2. Chapter 1: Introduction

Mod 3. Chapter 2: The Modern State.

Mod 4. Chapter 3: States, Citizens, and Regimes.

Mod 5. Chapter 4: States and Identity.

Mod 6. Chapter 6: Governing Institutions in Democracies.
Midterm at the end of Mod 6

Mod 7. Chapter 7: Institutions of Participation and Representation

Mod 8. Authoritarian Institutions.

Mod 9. Regime Change. (as part of this we will watch the movie My Perestroika. You can see this for free on PBS.org or check out from the library for free or view via rental from amazon prime. No lecture.)

Mod 10. GLOBALIZATION, Economic Sovereignty, and Development.

Mod 11. Chapter 11: Public Policy When Markets Fail: Welfare, Health and the Environment. (we will watch the movie: Inequality for All. You may either check this out for free from the school or public library system or watch via netflix or rent via amazon prime. No lecture this week.)

Mod 12. Chapter 12: Policies and Politics of Inclusion and Clashing Values.

Final Papers will be due at the end of Mod 11 (see below under 'paper' for more info).
Finals will be finals week. Exact day TBD.
All of this is subject to change depending upon how the class progresses, school related emergencies, technical issues, etc. Please check here daily for any updates or changes as you are ultimately responsible for knowing what we are doing and when items are due.

Course Assessment Breakdown.

Assignment Type	# of Each	Points Each	Total
Paper	1	200	200
Quizzes	15	150	150
	2	100	200
Exams^^ (I am unable to type in the box above so this is the description of that box 2 @ 100 pts= 200)		TOTAL POINTS FOR CLASS	550

Grading scale is the standard USF scale. Please see Undergrad handbook.

Note on in-class discussions:

You are always very welcome to just ask questions you are curious about related to politics/ world events. If you hear a question in class & you would like to reply, you should try to engage with the material we have been learning; apply it to your answer in ways that make what we study meaningful to the topics at hand. Bring in terms and concepts. If that is difficult, and sometimes it may be, answer as you will. I encourage you to think critically. Above all, be respectful.

DO NOT politicize any topic. I am interested in that which you can support via academic source materials. This is political science and not political punditry. Be respectful to one another. Keeping your discussions relegated to the facts will help you in this regard.

Honor Code Certification:
In this course, we agree to abide by an honor code, it is a governing principle of our learning community. It is based on the ideal that honorable students do not lie, cheat or steal. This honor code depends on the idea that people (at least within the community) can be trusted to act honorably. Those who are in violation of the honor code are subject to various sanctions as determined by the community. Here is an example from UNC. For additional information about

HONOR refer to the Academic Integrity Tutorial at: http://usfweb2.usf.edu/ethics/ai5/index.html, "Living With Honor" tab.

Late Assignments/Due Dates
Activities/Assignments ("To Do's") are due as described above during the week assigned.

Notes on Late Work:
LATE ASSIGNMENTS WILL NOT BE ACCEPTED; A SCORE OF ZERO (0) POINTS WILL BE RECORDED FOR ASSIGNMENTS NOT TURNED IN BY THE DUE DATE/TIME. If you have a serious mitigating circumstance such as hospitalization, illness, death in the family, etc. I will, of course, make an exception. I will require documentation scanned/ emailed to me ASAP. If you do not have a scanner you make take a picture of the note and email it to me. nmhicks@mail.usf.edu

Quizzes:
These will be given once/twice per week and will be timed. You will have from Thursday until Sunday at 11:59pm to take the quizzes. Once you login to the quiz you will see how much time you have-- each quiz may vary depending upon how long the quiz is. At maximum you will have no more than 20 minutes unless otherwise specified.

Exams:
These will be given in person as outlined via the department's guidelines/ days/ times. Exact exam dates TBA. You will be given a review sheet for each exam. They will not cover every question but are meant to be used as a guide to help you understand the sorts of questions you will be expected to answer to help you mentally prepare. We will not go over them/ I will not be posting answers. You are expected to find the answers yourselves. You may work together on completing the study sheets if you wish. Exams are not open notes.

NOTES on exam time and dates. These are not negotiable unless you have a note from a doctor, judge, whatever, you will NOT be allowed to make up exams/quizzes.

Paper:
You must use peer reviewed journal sources. If you go to the USF library web page here, Link you will see a search bar. Directly under that is a box you can check which reads "Scholarly/ Peer-Reviewed Articles only". Check that box and you should be certain ALL entries returned WILL be peer reviewed journal articles. You may also use CNN, Foreign Policy Mag, the Economist, scholarly books, etc. as ADDITIONAL sources. They WILL NOT count towards the 4 peer reviewed sources. Here is a quick link on WHY we care about peer review. Link It will also tell you the difference between the 3 major sources to help you avoid problems for this portion of your grade. Ultimately it will be YOUR RESPONSIBILITY to be certain the minimum of 4 peer reviewed journal articles you choose are, in fact, peer-reviewed. You will be required to use a total of 10 sources. Please see "additional sources" above for a list of possible usable source material. Your book does not count as peer-reviewed but will count as an additional source.

Remember: your paper must be substantive. You must use vocabulary words and concepts from the text in order to make what we study applicable in the real world to what you are researching. Again, ~week 3 we will be talking about possible topics and expectations.

Course Procedures
Use only your official USF email account when communicating with your instructor.

Check your official USF email account at least once per day to keep current on course events.

Use up-to-date anti-virus software on your computer to prevent the spread of computer viruses and other malicious programs (see: http://www.usf.edu/it/class-prep/symantec-virus-protection.aspx)

<u>Plagiarism is literary theft. It is serious and there are consequences.</u>
It includes: unattributed quotes of the exact words of a published text, the unattributed borrowing of original ideas by paraphrase or passing another person's work off as your own

Consequences for academic dishonesty are serious! Sanctions depend on the seriousness of the offense and may include receipt of an "F" with a numerical value of zero on the item submitted, and the "F" shall be used to determine the final course grade. It is the option of the instructor to assign the student a grade of "F" of "FF" (the latter indicating dishonesty) in the course.

For additional information refer to Academic Integrity Tutorial: http://usfweb2.usf.edu/ethics/splash.html.

Detection of Plagiarism
This course may require you to submit your papers to a plagiarism detection site that will be identified by your instructor. In order to comply with federal (FERPA) and state privacy laws, you (students) are not required to include personal identifying information such as your name, SSN, and/or U# in the body of the work (text) or use such information in the file naming convention prior to submitting. Please follow carefully your instructor's instructions regarding what identifying information to include. Your submission will be placed in the course grade center in your account that can be accessed by the instructor and attributed to you. Assignments are compared automatically with a database of journal articles, web articles, and previously submitted papers. The instructor receives a report showing exactly how a student's paper may have been plagiarized.

ADA Statement
Students in need of academic accommodations for a disability may consult with the office of Services for Students with Disabilities to arrange appropriate accommodations. Students are required to give reasonable notice (typically 5 working days) prior to requesting an accommodation.

USF Policy on Religious Observances
Students who anticipate the necessity of being absent from the online environment for more than 1 week due to a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of the course. (.pdf)

Emergency Procedures/Academic Integrity
In the event of an emergency, it may be necessary for USF to suspend normal operations. During this time, USF may opt to continue delivery of instruction through methods that include but are not limited to: the learning management system, email and/or an alternate schedule. It is

the responsibility of the student to monitor their courses for specific communication, and the main USF, College, and department websites, emails, and MoBull messages for important general information.

Sources for Help: "Three Before Me"
Note on "Three Before Me":

I want my students to think critically (outrageous, I know). Part of that is being resourceful, knowing where to go for help and persisting until the problem is solved. Students must consult at least 3 sources for help BEFORE asking me. For example, you may consult the Question/Answer discussion board I have set up on Canvas. EVERY time you have a question, you can use that source as one of your 'three before me' options. Also, it is the responsibility of the learning community to help each other find the [correct] answers (in other words, don't just give out free answers to people).

Three Before Me suggestions:

Peers, ask your classmates (if you have a question, it is likely a classmate does as well)
USF IT Help Desk 1.866.974.1222 OR help@usf.edu
In Canvas, see the "Help" link at the bottom of the screen (http://www.instructure.com/)
WWW at large, you can always, "google it" just be sure to scrutinize the "answers" you find. Not everything on the Inter-Webs is correct. (shocker, I know). Record what you were searching for and what you found out (www.google.com) on the Q/A DB so others in the learning community can benefit
Me! I'm your last resort, not because I don't like you, I just want you to challenge yourself to figure things out yourself (nicole.ford@me.com). Contrary to popular belief, I have a few other things going on besides sitting at my computer 24/7 waiting for tech support questions :0)
RESOURCES FOR STUDENTS:

USF is filthy rich with student success resources, take advantage of them! You pay for these services via your tuition; it is your right and responsibility to use them to increase your academic and all future successes:

Need advising, we got that: http://www.ugs.usf.edu/academicadvising/index.htm
Need help with writing, we got that: http://www.lib.usf.edu/writing/
Need help with Science, Math, Research, Technology, we got that: http://lib.usf.edu/smart-lab/
Need help with Digital Media, we got that: http://lib.usf.edu/digital-studio/
Need help but can't make it to campus, we got that: http://lib.usf.edu/tutoring/online-tutoring/
Need software tutorials, we got that: http://www.atomiclearning.com/highed/home
Need help with test preparation, we got that:
http://cereg.usf.edu/WebModule/reg/index.jsp?categoryId=10032

Reminder: I am available to meet via FaceTime or Skype by appointment. If you would like to take advantage of this option, please email me so we can arrange a time that works for both of us. At that time, I can give you my account information to reach me.